

Bury Teaching Schools Alliance

Olevi Outstanding Teacher Programme

November 2015



The programme is designed to support and challenge teachers considered by their senior leadership team to be on the journey from good to outstanding or teachers who are outstanding but would like a leadership role in teaching and learning. The programme is dependent on participants committing to the activities and discussions, which leads to excellent opportunities to reflect and for pedagogical development.

The OLEVI Teaching and Learning Programmes are now well established and highly valued CPD opportunities. Bury Teaching Schools Alliance is working together with their partners to deliver this high quality training. The facilitators have all successfully completed the OLEVI training for the programme.

The programme will be facilitated by Christ Church CE Primary, Elms Bank Specialist Arts College (both schools are designated Teaching Schools) and facilitators from other Bury schools and there are opportunities to enhance the learning experience by using our partner schools, providing a broader and deeper perspective for participants. **Candidates will have the opportunity to observe teaching in primary, secondary and special school settings.**

Course Objectives

- To know the key concepts underpinning 'outstanding' practice within T&L/Leadership/Working with others
- To understand the impact of these concepts within the wider school environment
- To be able to deliver these concepts through consistently outstanding practice

What will it achieve?

Having completed the course participants will...

- place a greater emphasis on the purpose and value of their lessons
- raise levels of engagement and achievement in learning
- use different teaching styles to challenge learners
- innovate and take risks
- plan more reflectively
- demonstrate a higher level understanding of teaching



What does it involve?

Each programme comprises 9 sessions over 9 weeks. There are three full days and the rest are half day sessions. Participants focus on a range of aspects of teaching and learning such as challenge, engagement, assessment, differentiation, questioning and planning. There are linked practical tasks back in your own school including applying what you learn, working with local colleagues and observations in host schools. Headteachers must be committed to facilitating the time to allow candidates to fulfil the demands and opportunities of the course.

Programme content includes:

- What does an outstanding teacher look like?
- Taboo, definitions, audit, strengths & weaknesses
- Coaching
- New learning on differentiation
- Understanding assessment
- In-school practice
- Developing a success criteria
- Action planning and evaluation
- What is effective questioning?

Teachers on this programme have universally welcomed the impact on the quality of their teaching. School leaders could point to measurable improvements in the quality of the teaching, with consequent improvements in outcomes for pupils.

Cohort 1

Session:	Date:	Focus:	Time:	Venue:
Week 1	4.11.15	Challenge and Engagement	Half day AM (3 hours) 9.15am- 12.30pm	Elms Bank Specialist Arts College
Week 2	11.11.15	Questioning and Starters	Full day 9.15am-4pm	Elms Bank
Week 3	18.11.15	In-school practice	By arrangement	
Week 4	25.11.15	The Power of Coaching 1	Half day	Unsworth Primary School
Week 5	2.12.15	In-school practice	By arrangement	
Week 6	6.1.16	The Power of Coaching 2	Full day 9.15am- 4pm	Unsworth Primary
Week 7	13.1.16	Assessment and Plenaries	Half day AM 9.15am-12.30pm	Parrenthorn High School
Week 8	20.1.16	In-school practice	By arrangement	
Week 9	27.1.16	Differentiation and Questioning Outstanding Improvement and Progress	Full day 9.15am – 4pm	Unsworth Primary

Cost

Full cost : £585

BPLC members who have not accessed an ITP or TEEP place are entitled to one free place

BSLC members will receive a reduction on the full cost of £100

If you would like to apply for the OTP please contact

Sandra Whalley DTC Manager Tel: 0161 253 6934 or email S.Whalley@bury.gov.uk